



New Hampshire Statewide Assessment System

Construct Relevant Vocabulary for English Language Arts

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Construct Relevant Vocabulary for English Language Arts: Introduction

“Construct relevant vocabulary” refers to any English language arts term that students should know because it is essential to the construct of English language arts. As such, these terms should be part of instruction.

These are words that may appear in assessment stems or options on the New Hampshire Statewide Assessment System ELA Assessment even though the EDL might identify these terms as above grade level for general use. Because these terms are part of instruction in the ELA classroom they are considered construct relevant and thus allowable for this use.

The following list of “construct relevant vocabulary

- is not intended to be a default vocabulary curriculum; instead, the list of terms is intended as an instructional resource to ensure that teachers remember to embed these terms into their instruction.
- includes words that will not be glossed.
- is a working document. It is neither “finished” nor is it all-inclusive.

Note: Some words are not repeated in subsequent grades because it is assumed students are familiar with them because they have been part of ELA instruction in previous grades.

Grade 3

affix	global notes	pre-writing
antonym	grammar usage	presentation (listening stimulus)
article/magazine article/ newspaper article	heading	punctuation/punctuated
audience (as in writer's audience)	illustration	purpose for writing
author	imaginary	(informative, opinion, narrative writing)
capitals/capitalization	infer/inference(s)/ inference(s) made	quotation/direct quotations/ quoting directly
central idea	inform	reason(s)
character(s)	information	relationship
character's actions	informational paper/ informational article	report
characters' relationships	Internet	research
clear language	introduce setting/ characters/problems (writing)	research report
conclude/conclusion	introduction	revise
conclusion drawn/drawing a conclusion	key details	root word
connect ideas (transitions in writing)	lesson/moral	sentence/pair of sentences/set of sentences/line
convince/convincing (in opinion writing)	main character	setting
definition	main idea	similar
describe/description/descriptive	meaning	skim
details/realistic details	mental picture (writing)	source(s)
develop ideas (evidence/ elaboration)	message (e.g., author's message)	speaker (used in listening items)
dialogue	narrator	specific word choice
dictionary/dictionary entry	notes	spell check
draft	opening (beginning)	spelling errors
edit	opinion/agree/disagree	stanza
encyclopedia	opposite	support/supporting details
errors	order of events	synonym
event	organize(d)/organization of ideas	title
examples	paragraph	topic
explain	passage	trustworthy source
facts	phrase	underlined
flashback	plot	verb(s)/verb tense
	point of view	

Grade 4

account	global notes	reason(s)
adjectives	grammar usage	relationship
affix	heading	report
antonym	imaginary	research
appropriate information	infer /inference(s)/ inference(s) made	research question
article/magazine	inform	research report
article/newspaper article	information	revise
audience (as in writer's audience)	informational paper/ informational articles	root word
author	Internet	section
author's message	introduction	sensory details/language
author's point of view	key details	sentences/set of sentences/pair of sentences/line/statement
blog	key events	setting
capitals/capitalization	key idea	similar
central idea	main characters	skim
characters	main idea	sources
character's actions	main problem	speaker
characters' relationships	meaning	specific/exact word(s)/ word choice(s)/language
chart/graph/diagram/table	mental picture (writing)	spell check
clear language	narrative (story)	spelling errors
comma	narrator	stanza
compare/contrast	notes	summary/summarize(s)
conclude/conclusion/ concluding statement	opening (beginning)	supporting details/evidence/ reasons
conclusion drawn/drawing a conclusion	opinion(s)/agree/disagree	synonym
conflict	opposite	theme
connect ideas (transitions in writing)	order of events	timeline
convince	organize(d)/organization of ideas	title
definition(s)	paragraph	topic
describe/description/descriptive	passage	transitions
details/realistic details	phrase	trustworthy source
develop ideas (evidence/ elaboration)	plot	underline
dialogue	poem	verb/tense shift
dictionary/dictionary entry	point of view/view (point)	webpage/website
draft	pre-writing	writer's message
edit	presentation (listening stimulus)	
encyclopedia	punctuation/punctuated	
errors	purpose (e.g., author's or speaker's purpose)	
event	purpose for writing (informative, opinion, narrative writing)	
evidence	quotes/quotation/direct	
example	quotations/quoting directly/ quotation marks	
explain		
flashback		

Grade 5

affix	first paragraph	sensory details/language
antonym	flashback	setting
appropriate information	focus	similar
article	global notes	skim
audience (as in writer's audience)	grammar usage	source(s)
author	headings	speaker
author's message	imaginary	specific/exact word (s)/word choice(s)/information
author's point of view	infer/inference(s)/inference(s) made	spell check
blog	inform	spelling errors
capitals/capitalization	informational paper/informational article	stanza
cause/effect	Internet	statement/sentence/set of sentences/pair of sentences/line summary/summarize(s)
central idea	introduction	supporting evidence/reasons
characters	key detail(s)	synonym
character's actions	key events	theme
characters' relationships	key point	thesaurus
chart/graph/diagram/table	main idea	timeline
clear language	main problem	title
comma(s)	meaning	topic
compare/contrast	mental picture (writing)	transition words/phrases
conclude/conclusion/ concluding statement	narrative	trustworthy source(s)
conclusion drawn/drawing a conclusion	narrator	verbs/verb tense/shifts
concrete details	notes	webpage/website
conflict	opinion(s)/agree/disagree	
connect ideas - (transitions in writing)	opposite	
convince	organize(d)/organization of ideas	
create	paragraph	
definition(s)	passage	
describe/description/descriptive details/ realistic details	phrase	
determine	plot	
develop ideas (evidence/ elaboration)	point of view/view (point)	
dialogue	pre-write	
dictionary entry	presentation	
draft	punctuation/punctuated	
edit	purpose (e.g., author's or speaker's purpose)	
effect	purpose for writing (informative, opinion, narrative writing)	
effective beginning /ending	quotations/direct quotations/ quoting directly/quotation marks	
elaborate/elaboration of ideas	reasons	
errors	relationship	
essay	report	
event	research	
evidence	research question	
example	research report	
explain	revise	
	root word	

Grade 6

accurate/inaccurate information	flashback	resolve/resolution
affix	focus	revise
analysis	global notes	root word
antonym	grammar usage	sensory language/details
appropriate information	heading	sequence of events
argument	imaginary	setting
argumentative article/text/ essay	inclusion	skim
audience (as in writer's audience)	infer/inference(s)/	source(s)
author's intent	inference(s) made	stanza
author's message	integrate information/ideas	style
author's point of view	interaction	summarize
blog	interpretation	support
capitalization	introduction	synonym
central idea	justify	text structures
character's action/	key detail	(compare/contrast; cause effect;
characters' relationship/	key event	problem/solution; pro/con)
characters' interaction	logical progression of ideas	theme
claim	logical sequence of events	thesis/controlling idea
closure	mental picture (writing)	title
compare/contrast	multi-paragraph	tone
comparison	multiple meanings	topic
conclude/conclusion	narrative/narrative writing	transitions/transition words/
conclusion drawn	narrator	phrases
concrete/specific/	observation	trustworthy source(s)
realistic details	opinion	visualize
conflict/tension	organize/organization	website
connections/relationships	paraphrase/paraphrasing	
between ideas (transitions in writing)	phrase	
contradict	plagiarism/plagiarize/ plagiarizing	
controlling idea/thesis	plot	
conventions	point of view/viewpoint	
credible sources	pre-write	
describe/description	precise/specific language	
develop ideas (evidence/ elaboration)	presentation	
dialogue	punctuation/punctuated	
draft	purpose (e.g., author's or speaker's purpose)	
edit	purpose for writing (explanatory, argumentative, narrative writing)	
editorial	quotation/quoting	
effective beginnings/endings	reference/identify sources	
elaborate/elaboration of ideas	relationship	
essay	relevant	
establish a claim	relevant supporting evidence/ reasons/details/information	
evidence	represent	
example	research	
excerpt	research question	
explanatory article/text/ essay/writing		

Grade 7

accurate/inaccurate information/ accuracy of information acknowledge/address opposing viewpoint/counterclaims address potential counterarguments/opposing claims affix analysis antonym argument argumentative text/article/ essay/writing audience (as in writer's audience) author's intent author's message author's point of view author's purpose blog capitalization central idea character's action/ characters' interaction/ characters' relationships claim compare/contrast comparison conclude/conclusion conclusion drawn concrete details/words/ phrases/language conflict/tension context contradict controlling idea/thesis conventions counterargument counterclaim credible definition develop ideas (evidence/ elaboration) dialogue draft edit editorial elaborate/elaboration of ideas essay establish a claim evidence	excerpt explanatory article/text/ essay/writing flashback focus global notes grammar usage heading illustrate inclusion infer/inference(s)/ inference(s) made integrate information/ideas interaction interpretation introduction justify key events logical progression of ideas logical sequence of events mental picture/image multi-paragraph multiple meanings narrative/narrative writing observation organize/organization of ideas paraphrase/paraphrasing phrase plagiarism/plagiarize/plagiarizing plot point of view/viewpoint pre-write precise/concise language presentation punctuation/punctuated purpose (e.g., author's or speaker's purpose) purpose for writing (explanatory, argumentative, narrative writing) quotation(s)/quoting reference/identify sources relationship(s) relevant relevant supporting evidence research research question resolve/resolution revise root word sensory language/details	sequence of events setting skim source(s) stanza style summarize support synonym text structure (compare/contrast; cause/effect; problem/solution; pro/con) theme thesis/controlling idea tone topic transitions/transition words/ phrases trustworthy source(s) visualize website
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Grade 8

accurate/inaccurate information/ accuracy of information acknowledge/address opposing viewpoint/counterclaims address potential counterarguments/opposing claims affix analysis antonym argument argumentative text/essay audience (as in writer's audience) author's intent author's message author's point of view author's purpose blog capitalization central idea character's action/ characters' interaction/ characters' relationships claim clarify claim/counterclaim clause compare/contrast comparison conclude/conclusion conclusion drawn concrete details/words/phrases/ language conflict/tension context contradict controlling idea/thesis conventions counterargument counterclaim credible develop ideas (evidence/ elaboration) dialogue draft edit editorial elaborate/elaboration of ideas essay establish a claim	evidence excerpt explanatory article/text/ essay/writing flashback focus global notes grammar usage heading illustrate inclusion infer/inference(s)/ inference(s) made integrate information/ideas interaction interpretation introduction justify key events logical progression of ideas logical sequence of events motive multiple meanings narrative/narrative writing observation(s) paraphrase/paraphrasing phrases plagiarism/plagiarize/ plagiarizing plot point of view/viewpoint pre-write precise/concise language/ word choice presentation punctuation/punctuated purpose (e.g., author's or speaker's purpose) purpose for writing (explanatory, argumentative, narrative writing) quotation(s) reference sources relationships relevant/irrelevant relevant supporting evidence resolve/resolution revise root word sensory details/language	sequence of events setting shift in narrator's perspective/ point of view skim stanza style summarize support synonym text structure (compare/contrast; cause/effect; problem/solution; pro/con) theme thesis/controlling idea tone topic transitions/transition words/phrases/clauses trustworthy source(s) visualize voice (consistent/appropriate) website
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