

UNDERSTANDING YOUR STUDENT'S SCORES

SAMPLE STUDENT REPORT



1 Individual Student Report

How did my student perform on the ELA/Reading test?

Test: SAS Summative ELA/Reading Grade 4

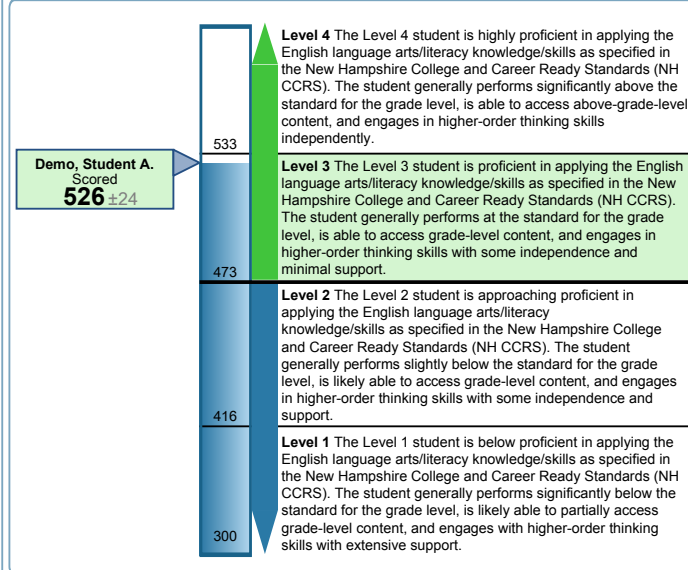
Year: 2017-2018

Name: Demo, Student A.

2 Overall Performance on the SAS Summative ELA/Reading Grade 4 Test: Demo, Student A., 2017-2018

Name	SSID	Scale Score	Achievement Level
Demo, Student A.	99991122	526 ± 24	Level 3 - Proficient

3 Scale Score and Performance on the SAS Summative ELA/Reading Grade 4 Test: Demo, Student A., 2017-2018



Information on Comparing Score with Previous Year's Score

To find more information on how to link your student's current year score to previous year's scores, please go to: http://nh.portal.airast.org/core/fileparse.php/2173/urll/NH_SAS_Score_Linkage.pdf

Information on Standard Error of Measurement

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 500 (+/-30) indicates a score range between 470 and 530.

The table and the graph below indicate student performance on individual claims. The black line indicates the student's score on each claim. The green rectangle shows the range of likely scores your student would receive if he or she took the test multiple times.

Performance on the SAS Summative ELA/Reading Grade 4 Test, by Reporting Category: Demo, Student A., 2017-2018

Reporting Category	Reporting Category Performance	Reporting Category Description
Reading Literary Text	✔	On or Above This section will be populated after the standard setting during the summer of 2018.
Reading Informational Text	✔	At or Approaching This section will be populated after the standard setting during the summer of 2018.

1 Subject Area and Grade Level

This heading tells you which subject and grade level the score report covers.

2 Summary of Test Performance

An overview that includes your student's name, student identification number, scale score, and overall achievement level.

3 Your Student's Scale Score and Overall Performance

Your student's scale score and where it falls on the four achievement levels.

- Achievement Levels 4 and 3 indicate Above Proficient and Proficient.
- Achievement Levels 2 and 1 indicate Approaching Proficient and Below Proficient.
- The small number to the right of your student's score, following the (\pm) sign, represents the score range that your student would likely fall within if they took the same test multiple times with exactly the same level of knowledge and preparation.

4 Student Reporting Category Performance

Your student's performance on Reporting Categories (content areas) within this subject area.

- Reporting Categories are broad statements of the assessment system's learning outcomes and are aligned to standards.
- Reporting Category performance is reported as: Low () , At or Approaching () , or On or Above () .
- Bar charts show how your student performed on each reporting category (black bar), relative to the reporting category achievement standard (dashed white line). Green boxes show the score range that your student would likely fall within if they took the test multiple times.