

New Hampshire Statewide Assessment System

**Construct Relevant Vocabulary for
English Language Arts**

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Construct Relevant Vocabulary for English Language Arts: Introduction

“Construct relevant vocabulary” refers to any English language arts term that students should know because it is essential to the construct of English language arts. As such, these terms should be part of instruction.

These are words that may appear in assessment stems or options on the New Hampshire Statewide Assessment System ELA Assessment even though the EDL might identify these terms as above grade level for general use. Because these terms are part of instruction in the ELA classroom they are considered construct relevant and thus allowable for this use.

The following list of “construct relevant vocabulary

- is not intended to be a default vocabulary curriculum; instead, the list of terms is intended as an instructional resource to ensure that teachers remember to embed these terms into their instruction.
- includes words that will not be glossed.
- is a working document. It is neither “finished” nor is it all-inclusive.

Note: Some words are not repeated in subsequent grades because it is assumed students are familiar with them because they have been part of ELA instruction in previous grades.

Grade 3

<p> affix antonym article/magazine article/ newspaper article audience (as in writer's audience) author capitals/capitalization central idea character(s) character's actions characters' relationships clear language conclude/conclusion conclusion drawn/drawing a conclusion connect ideas (transitions in writing) convince/convincing (in opinion writing) definition describe/description/descriptive details/realistic details develop ideas (evidence/ elaboration) dialogue dictionary/dictionary entry draft edit encyclopedia errors event examples explain facts flashback </p>	<p> global notes grammar usage heading illustration imaginary infer/inference(s)/ inference(s) made inform information informational paper/ informational article Internet introduce setting/ characters/problems (writing) introduction key details lesson/moral main character main idea meaning mental picture (writing) message (e.g., author's message) narrator notes opening (beginning) opinion/agree/disagree opposite order of events organize(d)/organization of ideas paragraph passage phrase plot point of view </p>	<p> pre-writing presentation (listening stimulus) punctuation/punctuated purpose for writing (informative, opinion, narrative writing) quotation/direct quotations/ quoting directly reason(s) relationship report research research report revise root word sentence/pair of sentences/set of sentences/line setting similar skim source(s) speaker (used in listening items) specific word choice spell check spelling errors stanza support/supporting details synonym title topic trustworthy source underlined verb(s)/verb tense </p>
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Grade 4

<p>account adjectives affix antonym appropriate information article/magazine article/newspaper article audience (as in writer's audience) author author's message author's point of view blog capitals/capitalization central idea characters character's actions characters' relationships chart/graph/diagram/table clear language comma compare/contrast conclude/conclusion/ concluding statement conclusion drawn/drawing a conclusion conflict connect ideas (transitions in writing) convince definition(s) describe/description/descriptive details/realistic details develop ideas (evidence/ elaboration) dialogue dictionary/dictionary entry draft edit encyclopedia errors event evidence example explain flashback</p>	<p>global notes grammar usage heading imaginary infer /inference(s)/ inference(s) made inform information informational paper/ informational articles Internet introduction key details key events key idea main characters main idea main problem meaning mental picture (writing) narrative (story) narrator notes opening (beginning) opinion(s)/agree/disagree opposite order of events organize(d)/organization of ideas paragraph passage phrase plot poem point of view/view (point) pre-writing presentation (listening stimulus) punctuation/punctuated purpose (e.g., author's or speaker's purpose) purpose for writing (informative, opinion, narrative writing) quotes/quotation/direct quotations/quoting directly/ quotation marks</p>	<p>reason(s) relationship report research research question research report revise root word section sensory details/language sentences/set of sentences/pair of sentences/line/statement setting similar skim sources speaker specific/exact word(s)/ word choice(s)/language spell check spelling errors stanza summary/summarize(s) supporting details/evidence/ reasons synonym theme timeline title topic transitions trustworthy source underline verb/tense shift webpage/website writer's message</p>
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Grade 5

<p>affix antonym appropriate information article audience (as in writer's audience) author author's message author's point of view blog capitals/capitalization cause/effect central idea characters character's actions characters' relationships chart/graph/diagram/table clear language comma(s) compare/contrast conclude/conclusion/ concluding statement conclusion drawn/drawing a conclusion concrete details conflict connect ideas - (transitions in writing) convince create definition(s) describe/description/descriptive details/ realistic details determine develop ideas (evidence/ elaboration) dialogue dictionary entry draft edit effect effective beginning /ending elaborate/elaboration of ideas errors essay event evidence example explain</p>	<p>first paragraph flashback focus global notes grammar usage headings imaginary infer/inference(s)/ inference(s) made inform informational paper/informational article Internet introduction key detail(s) key events key point main idea main problem meaning mental picture (writing) narrative narrator notes opinion(s)/agree/disagree opposite organize(d)/organization of ideas paragraph passage phrase plot point of view/view (point) pre-write presentation punctuation/punctuated purpose (e.g., author's or speaker's purpose) purpose for writing (informative, opinion, narrative writing) quotations/direct quotations/ quoting directly/quotation marks reasons relationship report research research question research report revise root word</p>	<p>sensory details/language setting similar skim source(s) speaker specific/exact word (s)/ word choice(s)/information spell check spelling errors stanza statement/sentence/set of sentences/pair of sentences/line summary/summarize(s) supporting evidence/reasons synonym theme thesaurus timeline title topic transition words/phrases trustworthy source(s) verbs/verb tense/shifts webpage/website</p>
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Grade 6

<p>accurate/inaccurate information affix analysis antonym appropriate information argument argumentative article/text/ essay audience (as in writer's audience) author's intent author's message author's point of view blog capitalization central idea character's action/ characters' relationship/ characters' interaction claim closure compare/contrast comparison conclude/conclusion conclusion drawn concrete/specific/ realistic details conflict/tension connections/relationships between ideas (transitions in writing) contradict controlling idea/thesis conventions credible sources describe/description develop ideas (evidence/ elaboration) dialogue draft edit editorial effective beginnings/endings elaborate/elaboration of ideas essay establish a claim evidence example excerpt explanatory article/text/ essay/writing</p>	<p>flashback focus global notes grammar usage heading imaginary inclusion infer/inference(s)/ inference(s) made integrate information/ideas interaction interpretation introduction justify key detail key event logical progression of ideas logical sequence of events mental picture (writing) multi-paragraph multiple meanings narrative/narrative writing narrator observation opinion organize/organization paraphrase/paraphrasing phrase plagiarism/plagiarize/ plagiarizing plot point of view/viewpoint pre-write precise/specific language presentation punctuation/punctuated purpose (e.g., author's or speaker's purpose) purpose for writing (explanatory, argumentative, narrative writing) quotation/quoting reference/identify sources relationship relevant relevant supporting evidence/ reasons/details/information represent research research question</p>	<p>resolve/resolution revise root word sensory language/details sequence of events setting skim source(s) stanza style summarize support synonym text structures (compare/contrast; cause effect; problem/solution; pro/con) theme thesis/controlling idea title tone topic transitions/transition words/ phrases trustworthy source(s) visualize website</p>
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Grade 7

<p>accurate/inaccurate information/ accuracy of information acknowledge/address opposing viewpoint/counterclaims address potential counterarguments/opposing claims affix analysis antonym argument argumentative text/article/ essay/writing audience (as in writer's audience) author's intent author's message author's point of view author's purpose blog capitalization central idea character's action/ characters' interaction/ characters' relationships claim compare/contrast comparison conclude/conclusion conclusion drawn concrete details/words/ phrases/language conflict/tension context contradict controlling idea/thesis conventions counterargument counterclaim credible definition develop ideas (evidence/ elaboration) dialogue draft edit editorial elaborate/elaboration of ideas essay establish a claim evidence</p>	<p>excerpt explanatory article/text/ essay/writing flashback focus global notes grammar usage heading illustrate inclusion infer/inference(s)/ inference(s) made integrate information/ideas interaction interpretation introduction justify key events logical progression of ideas logical sequence of events mental picture/image multi-paragraph multiple meanings narrative/narrative writing observation organize/organization of ideas paraphrase/paraphrasing phrase plagiarism/plagiarize/plagiarizing plot point of view/viewpoint pre-write precise/concise language presentation punctuation/punctuated purpose (e.g., author's or speaker's purpose) purpose for writing (explanatory, argumentative, narrative writing) quotation(s)/quoting reference/identify sources relationship(s) relevant relevant supporting evidence research research question resolve/resolution revise root word sensory language/details</p>	<p>sequence of events setting skim source(s) stanza style summarize support synonym text structure (compare/contrast; cause/effect; problem/solution; pro/con) theme thesis/controlling idea tone topic transitions/transition words/ phrases trustworthy source(s) visualize website</p>
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Grade 8

<p>accurate/inaccurate information/ accuracy of information acknowledge/address opposing viewpoint/counterclaims address potential counterarguments/opposing claims affix analysis antonym argument argumentative text/essay audience (as in writer's audience) author's intent author's message author's point of view author's purpose blog capitalization central idea character's action/ characters' interaction/ characters' relationships claim clarify claim/counterclaim clause compare/contrast comparison conclude/conclusion conclusion drawn concrete details/words/phrases/ language conflict/tension context contradict controlling idea/thesis conventions counterargument counterclaim credible develop ideas (evidence/ elaboration) dialogue draft edit editorial elaborate/elaboration of ideas essay establish a claim</p>	<p>evidence excerpt explanatory article/text/ essay/writing flashback focus global notes grammar usage heading illustrate inclusion infer/inference(s)/ inference(s) made integrate information/ideas interaction interpretation introduction justify key events logical progression of ideas logical sequence of events motive multiple meanings narrative/narrative writing observation(s) paraphrase/paraphrasing phrases plagiarism/plagiarize/ plagiarizing plot point of view/viewpoint pre-write precise/concise language/ word choice presentation punctuation/punctuated purpose (e.g., author's or speaker's purpose) purpose for writing (explanatory, argumentative, narrative writing) quotation(s) reference sources relationships relevant/irrelevant relevant supporting evidence resolve/resolution revise root word sensory details/language</p>	<p>sequence of events setting shift in narrator's perspective/ point of view skim stanza style summarize support synonym text structure (compare/contrast; cause/effect; problem/solution; pro/con) theme thesis/controlling idea tone topic transitions/transition words/phrases/clauses trustworthy source(s) visualize voice (consistent/appropriate) website</p>
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